

Alicia C. Shaw Ed.D
2104 Spring Lake Road
Paragould, Arkansas 72450
870-565-8624
ashaw@astate.edu

Experience:

2016- Present Associate Professor, Educational Leadership, Curriculum & Special Education, Arkansas State University
Masters in Educational Theory and Practice Program Director

2012 - 2016 9-12 Mathematics Instructor, Kennett, Missouri

2013 – 2016 Adjunct Professor, Arkansas State University

2010 – 2012 PK-6 Building Principal, Gideon School District, Gideon, Missouri

2005 – 2010 PK-6 Building Principal, Southland C-9 School District, Cardwell, Missouri

1997 – 2005 9-12 Mathematics Instructor, Southland C-9 School District, Cardwell, Missouri

1990 – 1997 5th and 6th grade teacher, Izard County Consolidated School District, Violet Hill, Arkansas

Education:

2009 Ed.D., Educational Leadership, Arkansas State University, State University, Arkansas, United States
Dissertation: *The Impact of Preschool Education on The Missouri Assessment Program Scores of Missouri Bootheel Third Grade Students*

2002 M.S.E., Reading, Arkansas State University, Arkansas, United States

1989 B.S.E., Elementary Education/Mathematics, Arkansas State University, Jonesboro, Arkansas, United States

Professional Licensure and Certifications:

2007 K-12 Curriculum Director, Arkansas Department of Education
K-12 Building Principal, Arkansas Department of Education

2005	Superintendent, Missouri Department of Education Superintendent, Arkansas Department of Education K-12 Curriculum Director, Missouri Department of Education
2004	Special Education Director, Missouri Department of Education Special Education Director, Arkansas Department of Education
2002	K-12 Building Principal, Missouri Department of Education K-12 Reading Specialist, Arkansas Department of Education 5-8 Mid-Level All subjects, Arkansas Department of Education
1997	Mathematics 7-12, Missouri Department of Education
1989	Elementary 1-6, Arkansas Department of Education Mathematics 5-8, Arkansas Department of Education

Courses Taught:

Ongoing	ELAD 6053/7053 Planning and Resource Allocation ELAD 6073/7173 School Law ELFN 6773 Introduction to Statistics and Research ELCI 6043 Reflective Teaching ELAD 6203/7203 Ethical Leadership ELAD 6593 Supervised Internship
Others	ELFN 6763 Philosophy of Education ELCI 6493 Curriculum Internship ELAD 7033 Contemporary Issues in American Education ELCI 6523 Secondary School Curriculum ELAD 6003/7003 School and Community Relations ELAD 7043 Management of Operational Systems for Learning ELFN 7583 Evaluation of Programs and Systems ELAD 6033 Administration and Supervision of Special Education

Scholarly Activities:

Publications:

Hux, A. R., Shaw, A. C., & Williams, R. (2017). Full inclusion: How its implementation could affect the academic performance and social well-being of students as perceived by educators of Northeast Arkansas. *National Forum of Teacher Education Journal*, 27(3).

- Shaw, A.C., Hux, A. R., McBride, H. J. C., Nichols, J., Henley, J., & Williams, R.W. (2021). *The “new normal” for public schools: A look at teachers’ views on the changes in public schools as a result of covid-19*. *Education*, accepted for publication; manuscript number 14237.
- Shaw, A.C. (2021). *Preschool in America: what does the research suggest concerning preschool programs and their impact on student performance?* *Education*. (20)1
- Shaw, A. C., & Covey, N. L., Hux, A. R., (2020, August). *Graduate Student Perceptions of Instructional Techniques in Online Degree Programs*. *ICPEL*. Published in Proceedings of International Conference of Professors of Educational Leadership.
- Shaw, A. C. (2020). Teaching or Cheating? Using Collaboration and Technology to Support Student Learning. *Association for the Advancement of Computing in Education, International Journal on E-Learning*. 20(1).
- Shaw, A. C., & Williams, R. (2019). Students’ Perspective of the Academic Assistant Model for Online Instructional Programs. *Journal of College Student Development*. 53(2)
- Shaw, A. C. (2018). A Brief Report of the Missouri Assessment Program for Third Grade Students in Missouri Bootheel Schools. *National Forum of Teacher Education Journal*, 31(3)
- Shaw, A. C., Hux, A. R., & Covey, N. L. (2020). *Don’t Talk to Me, I Don’t Want to hear your Voice, I Just Want My Work: A Look at Graduate Perceptions of Online Instructional Delivery Methods*. *International Journal on E-Learning*, 7(1).
- Shaw, A. C., Williams, R.W. (2018, October). *Making the Case for Digital Instruction*. *AACE Conference*. Las Vegas, Nevada: AACE: Published in the Proceedings for E-Learn Conference, October, 2018
- Hux, A.R., Long, T., Nichols, J., Henley, J. (2021). *Kindergarten entry eligibility: Elementary educators’ perceptions of social and academic issues encountered when males with late summer birthdays enter school*. *Education*. *Education*. (142)2
- Shaw, A.C., Hux, A. R., & Williams, R.W., Henley, J., Nichols, J., McBride, J. (2021). *The “new normal” for public schools: A look at teachers’ views on the changes in public schools as a result of covid-19*. *Education*. (142)1
- Shaw, A.C., Johnson-Leslie, N., Leslie, S. (2022). *Teachers’ perceptions of the verbal, social and emotional abuse suffered by educators at the hand of their students*. *Education*. (143) 2
- Shaw, A., Saleh, A., Boals, B., Khalil, A., Brown, K, Archibold, D. (2022). *The impact of the transition to online teaching in the college setting*. Presented for publication
- Shaw, A., Manlove, J. (2022). *Impacts of broadband availability on virtual learning decisions in Arkansas public schools during the covid-19 pandemic*. Presented for publication to The Rural Educator.

Shaw, A.C., Hux, A. R., & Williams, R.W., Hays, A. (2022). *You want me to do what, by when? The positive and negative aspects of designing, building, and implementing a new online degree program*. Society for Technology in Education Proceedings. April 2022. Pp. 667-670

Shaw, A.C., Hux, A. R., Williams, R.W., Manlove, J., McBride, J., Oros, LA., Henley, J., Bradley MJ. (2022). *Don't Make Me Choose Between Food and Internet: How the Lack of Access to Broadband Connection for Families Has Impacted Decisions on Virtual Learning and Thereby Impacting Student Performance*. Submitted for publication to the International Journal on E-Learning

Presentations:

Shaw, A. C., & Covey, N. L., Hux, A. R., (2020, August). *Graduate Student Perceptions of Instructional Techniques in Online Degree Programs*. ICPEL.

Williams, R., Shaw, A. C., & Hux, A. R. (2017, October). *Full Inclusion's Effect on Academic Performance and Social Well-Being of Students*. Southeastern Regional Association of Teacher Educators (SRATE). Rogers, AR.

Shaw, A. C., Williams, R., Hux, A. R., McBride, H. J. C., Henley, J., & Nichols, J. (2021, March). *Educator perceptions of the impact of covid-19 on education*. Virtual: AACE.

Shaw, A. C., Covey, N. L., & Hux, A. R. (2020, Autumn). *Textbooks vs. Technology: A Look at Teacher Preference*. ArATE. Virtual Due to COVID-19: Arkansas Association of Teacher Educators.

Shaw, A. C., & Johnson Leslie, N. A.-M. (2020, Spring). *Empowering Public-School Teachers to Cope with Abusive Students*. ATE 2020 100th Annual Meeting. Atlantic City, New Jersey: Association of Teacher Educators.

McBride, H. J. C., Hux, A. R., Bradley, M., Henley, J., & Shaw, A. C. (2019, November). *An Open Discussion about Clinical Internships for Educational Leadership Programs in an Online Learning Environment*. E-Learn World Conference. New Orleans LA: AACE/E-Learn.

Hux, A. R., McBride, H. J. C., Bradley, M., Henley, J., & Shaw, A. C. (2019, November). *Compliance with New State Requirements for Professional Education Program Approval Implementing In-person Site-based Management into Completely Asynchronous Courses for Practicums, Field Studies, and Internships*. E-Learn World Conference 2019. New Orleans, LA: AACE/E-Learn.

Shaw, A. C. (2019). *Student-Teacher Communication on Social Media, etc.: The Differences Between the Law, Policy and Reality*. Arkansas Association of Teacher Educators (ArATE) Fall Conference. Russellville, Arkansas: ArATE.

- Shaw, A. C. (2019). *Teaching or Cheating? Using Collaboration and Technology to Support Student Learning. E-LEARN*. New Orleans, Louisiana: Association for the Advancement of Computing in Education.
- Shaw, A. C. (2018, September). *Growing Concern of Abuse of Public-School Teachers. ArAte*. Searcy, Arkansas: ArAte.
- Shaw, A. C. (2018, October). *Making the Case for Digital Instruction. AACE Conference*. Las Vegas, Nevada: AACE.
- Shaw, A. C., & Williams, R. (2017, October). *Viability of the Academic Assistant Model for Online Instruction Programs. Southeastern Regional Association of Teacher Educators (SRATE)*. Rogers, Arkansas: Southeastern Regional Association of Teacher Educators.
- Shaw, A.C., Hux, A. R., McBride, H. J. C., Nichols, J., Henley, J., & Williams, R.W. (2021). *Educator perceptions of the impact of covid-19 on education. ATE: Virtual Due to COVID-19*
- Shaw, A.C., Hux, A. R., & Williams, R.W. (2021). *This is not what I signed up to do as a teacher: educator respond to the impact of virtual teaching on student achievement. ICPEL: Virtual due to COVID-19*
- Shaw, A.C., Hux, A. R., & Williams, R.W. (2021). *Time to get off the portfolio e-train: The transition from portfolio to on-the-ground internship. ArATE Fall Conference, virtual September 2021.*
- Shaw, A.C., Hux, A. R., & Williams, R.W. (2022). *Principals need love and support too: A look at how public-school principals have dealt with the impact of COVID-19 on their professional and personal lives. ATE Conference, February 2022.*
- Shaw, A.C., Hux, A. R., & Williams, R.W. (2022). *Helping international educational leadership candidates cope with distance learning challenges on their path to administration credentials: a look at Qatar students and their quest for a master's in administration at a united states university. ATE Conference, February 2022*
- Shaw, A.C., Hux, A. R., & Williams, R.W. (2022). *Discussion on the transition of an educational leadership program internship from a portfolio to an on-the-ground internship: a look at the positive and negatives of the change. ATE Conference, February 2022*
- Shaw, A.C., Davis, K., Bowser, A. (2022). *Building resiliency and cultural competence among educational leaders through online learning. ATE Conference, February 2022*
- Shaw, A., Saleh, A., Boals, B., Khalil, A., Brown, K, Archibold, D. (2022). *The impact of the transition to online teaching in the college setting. Society for Technology in Education, April 2022.*

- Shaw, A.C., Hux, A. R., & Williams, R.W., Hays, A. (2022). *You want me to do what, by when? The positive and negative aspects of designing, building, and implementing a new online degree program*. Society for Technology in Education, April 2022.
- Shaw, A.C., Hux, A. R., & Williams, R.W., Hays, A., Williams, D. (2022). *Designing, building, and implementing a new online degree program is as easy as building a house; or is it? The positive and negative aspects of designing, building, and implementing a new online degree program. A research proposal*. Association of Teacher Educators, June 2022.
- Shaw, A.C., Hux, A. R., & Williams, R.W., Manlove, J. (2022). *Internet accessibility for public school students in the state of Arkansas*. Mid-South Educational Research Association Conference 2022.
- Shaw, A.C., Hux, A. R., Williams, R.W., Manlove, J., McBride, J., Oros, LA., Henley, J., Bradley MJ. (2022). *Don't Make Me Choose Between Food and Internet: How the Lack of Access to Broadband Connection for Families Has Impacted Decisions on Virtual Learning and Thereby Impacting Student Performance*. SITE. March 2023

Service Work:

- Math Tutor
- Tutor students enrolled in Work Keys Training at Black River Technical College
- Presentation on College and Career Readiness at Black River Technical College students in workforce classes.
- Provided college counseling to students on financial aid, registration, and general admission requirements for A-State
- Greene County Tech Alternative Learning School-voluntary consulting on at-risk students and how to help them be successful.
- Academic Assistant training
- Reviewer for Journal of Educational Development
- Reviewer for College Student Journal
- Reviewer for ArATE Journal Proposals
- Reviewer for International Council of Professors of Educational Leadership
- Educator Award Committee for ArATE
- Tutoring high school and college students in math
- Arkansas Early Learning Policy Council member
- Arkansas Early Learning Board member (Policy Council Rep)
- AEL Spending Task Force

- Designed and built three new programs for A-State Online. The programs are Adult Education, ESL, and Instructional Technology Specialist.
- Prepared Self-Study report on Masters in Educational Theory and Practice Program for Arkansas Department of Higher Education
- SPA Reviewer for CAEP

Committee Work:

- COPE-2016 to present (served as co-chair for two years and Chair for one year)
- CAEP Standard 1 Initial Programs- 2016-2017
- CAEP Standard 1 Advanced Programs 2018-Present (Chair)
- EPP Technology Implementation Committee
- Educational Leadership Department Curriculum- 2016 - present
- Educational Leadership Department Assessment- 2016 to present
- Chair of CAEP Advanced Programs Assessment-Standard 1- 2018 to present
- Department of Educational Leadership-Curriculum Committee Chair
- Department of Educational Leadership-Assessment Committee
- Arkansas Association of Teacher Educators (State) (Educator Awards committee)
- College of Education and Behavioral Sciences Curriculum Committee
- Research Advisory Board for Instructional Connections Co-Chair
- APAC member

Memberships

- Southeast Regional Association for Teachers Educators (Regional)
- Arkansas Council of Professors of Educational Leadership (State)
- Association for Supervision and Curriculum Development (National)
- Association of Teacher Educators (National)
- Arkansas Association for Teacher Educators (State)
- International Council for Professors of Educational Leadership
- Arkansas Association for Alternative Education
- Society for Information Technology and Teacher Education
- Association for the Advancement of Computing in Education